

Warm-Ups: Nouns

Common and Proper Nouns: Directions: Underline each noun. Label the **common nouns** and the **proper nouns**.

1. **Bill** bought a new **skateboard**.
2. **School** begins in **August** and ends in **June**.
3. Last **Saturday**, my **family** went to the **Getty Villa** in **Malibu, California**.
4. **Mary** made **soup** with the **vegetables** she bought in **Ventura**.
5. **Eric** and **Jeanne** meet at **Starbucks** for **coffee** once a **week**.

Concrete and Abstract Nouns: Directions: Underline each noun. Label the **concrete nouns** and the **abstract nouns**.

6. On the path, we saw a slithering snake.
7. We felt tremendous relief after the snake passed us.
8. Do you have the courage to stand up to bullies?
9. Rebecca and Victoria have a friendship that will last a lifetime.
10. Honesty is the best policy.

Collective Nouns: Directions: Underline each noun. Label all the collective nouns.

11. The swim team travels to Camarillo once a month.
12. The marching band buys their instruments.
13. The ant colony stores food for the long winter.
14. The class presented their speeches.
15. The crowd wants to hear another song.

Compound Nouns: Directions: Underline each noun. Label the compound nouns in each sentence.

16. My mom set the table with a tablecloth, napkins, plates, and silverware.
17. The schoolchildren went home on the school bus, and then worked on their homework.
18. Bob didn't like his haircut, so he wore a hat.
19. The kids slept in sleeping bags when they went camping in the backyard.
20. Homemade applesauce is delicious!

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Singular and Plural Nouns: Directions: Write the plural form of each noun.

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|----------------|---------------------|-------------|-----------------|
| 21. Insect | <u>insects</u> | 26. Moose | <u>moose</u> |
| 22. Toothbrush | <u>toothbrushes</u> | 27. Box | <u>boxes</u> |
| 23. Shelf | <u>shelves</u> | 28. Highway | <u>highways</u> |
| 24. Try | <u>tries</u> | 29. Hero | <u>heroes</u> |
| 25. Strategy | <u>strategies</u> | 30. Mouse | <u>mice</u> |

Possessive Nouns: Directions: Write the possessive form of the noun in parentheses.

31. The hawk stole the eggs from that (bird) nest. Bird's
32. (Dennis) entry in the soapbox derby won first place. Dennis's
33. The (children) dog was afraid of the fireworks. Children's
34. The (lawyers) meeting was canceled because of the scheduling conflicts. Lawyers'
35. What is your (brother) shoe size? Brother's

Identifying Plural and Possessive Nouns

Directions: The singular form of the noun is given. Write the other three forms. The first one is done for you.

Singular	Singular Possessive	Plural	Plural Possessive
Book	book's	books	books'
36. Shoe	<u>shoe's</u>	<u>shoes</u>	<u>shoes'</u>
37. Raccoon	<u>raccoon's</u>	<u>raccoons</u>	<u>raccoons'</u>
38. Boy	<u>boy's</u>	<u>boys</u>	<u>boys'</u>
39. Country	<u>country's</u>	<u>countries</u>	<u>countries'</u>
40. Child	<u>child's</u>	<u>children</u>	<u>children's</u>