

The Diary of Anne Frank

Frances Goodrich
and Albert Hackett

CHARACTERS

MR. FRANK

MIEP

MRS. VAN DAAN

MR. VAN DAAN

PETER VAN DAAN

MRS. FRANK

MARGOT FRANK

ANNE FRANK

MR. KRALER

MR. DUSSEL

Prepare to Read

The Diary of Anne Frank, Act I



Background

In the early 1940s, the armies of Nazi Germany swept across Europe, conquering and occupying many countries. The Nazi occupation of the Netherlands, and the persecution of the Jews there, is the background for *The Diary of Anne Frank*, a play by Frances Goodrich and Albert Hackett based on the actual diary of a young Dutch Jewish girl.

Focus on the Standards

Reading 3.4 Analyze the relevance of the setting to the mood, tone, and meaning of the text. (*Concluded in the Reading Strategy*)

Writing 2.1 Write biographies, autobiographies, short stories, or narratives: (*Developed in the Writing Lesson*)

Language Conventions 1.4 Edit written manuscripts to ensure that correct grammar is used. (*Developed in the Grammar Lesson*)

Listening and Speaking 2.5 Recite poems (of four to six stanzas), sections of speeches, or dramatic soliloquies, using voice modulation, tone, and gestures expressively to enhance the meaning. (*Developed in the Listening and Speaking activity*)



As you read this act and complete the related assignments, you will focus on these standards. The *Student's Guide to the Standards* contains an outline of how each standard is introduced, developed, and concluded.

Literary Analysis

Staging

The **staging** of a play includes its physical features—scenery, costumes, lighting, and sound, as well as the actors' movements and the way they speak. These details are indicated in the **stage directions**. Stage directions are usually printed in italics and set in brackets. The stage directions here describe the setting of the play.

A narrow steep flight of stairs at the back leads up to the attic. The rooms are sparsely furnished with a few chairs, cots, a table or two.

Directors and actors use stage directions to help them produce the drama. Readers use the stage directions to help them visualize the characters, the scenes, and the action that would occur on stage.

Connecting Literary Elements

The stage directions in *The Diary of Anne Frank* describe the on-stage setting. In this, and other literary works, however, the events take place in a larger setting as well—a time and place in the world—a **historical context**. The historical context of a work includes the time, place, customs, political forces, cultural attitudes, and major events of the period. As you read, use the timeline shown here to help you track the events that form the backdrop for the play.

Reading Strategy

Analyzing the Effect of Historical Context

The historical context of the play creates a mood, or feeling, of danger and tension. Some characters react by helping others avoid danger. Other characters react selfishly in the face of danger.

As you read, use these focus questions to help you analyze other effects of the historical context on the mood and meaning of *The Diary of Anne Frank*.

1. What are the political forces and cultural attitudes of the setting?
2. What is Anne's reaction to these forces and attitudes?

Vocabulary Development

conspicuous (kən spik' yōō əs) *adj.*
noticeable (p. 704)

mercurial (mər kyōōr' ē əl) *adj.* quick
or changeable in behavior (p. 705)

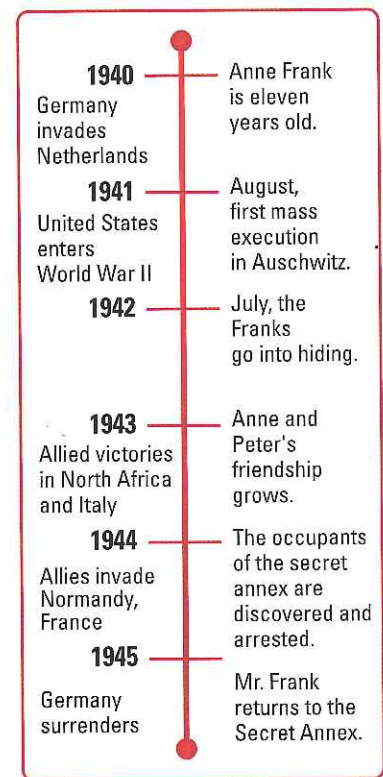
unabashed (un ə basht') *adj.*
unashamed (p. 708)

insufferable (in suf' ə r ə bəl) *adj.*
unbearable (p. 715)

meticulous (mə tik' yōō ləs) *adj.*
extremely careful about details (p. 725)

fatalist (fā' tə list) *n.* one who believes
events are determined by fate (p. 735)

ostentatiously (əs' tən tā' shəs lē) *adv.*
in a showy way (p. 740)



Act I

Scene 1

[The scene remains the same throughout the play. It is the top floor of a warehouse and office building in Amsterdam, Holland. The sharply peaked roof of the building is outlined against a sea of other rooftops, stretching away into the distance. Nearby is the belfry¹ of a church tower, the Westertoren, whose carillon² rings out the hours. Occasionally faint sounds float up from below: the voices of children playing in the street, the tramp of marching feet, a boat whistle from the canal.

The three rooms of the top floor and a small attic space above are exposed to our view. The largest of the rooms is in the center, with two small rooms, slightly raised, on either side. On the right is a bathroom, out of sight. A narrow steep flight of stairs at the back leads up to the attic. The rooms are sparsely furnished with a few chairs, cots, a table or two. The windows are painted over, or covered with makeshift blackout curtains.³ In the main room there is a sink, a gas ring for cooking and a woodburning stove for warmth.

The room on the left is hardly more than a closet. There is a skylight in the sloping ceiling. Directly under this room is a small steep stairwell, with steps leading down to a door. This is the only entrance from the building below. When the door is opened we see that it has been concealed on the outer side by a bookcase attached to it.

The curtain rises on an empty stage. It is late afternoon, November 1945.

The rooms are dusty, the curtains in rags. Chairs and tables are overturned.

The door at the foot of the small stairwell swings open. MR. FRANK comes up the steps into view. He is a gentle, cultured European in his middle years. There is still a trace of a German accent in his speech.

He stands looking slowly around, making a supreme effort at self-control. He is weak, ill. His clothes are threadbare.

After a second he drops his rucksack⁴ on the couch and moves slowly about. He opens the door to one of the smaller rooms, and then abruptly closes it again, turning away. He goes to the window at the back, looking off at the Westertoren as its carillon strikes the hour of six, then he moves restlessly on.

From the street below we hear the sound of a barrel organ⁵ and children's voices at play. There is a many-colored scarf hanging from a nail. MR. FRANK takes it, putting it around his neck. As he starts back

1. **belfry** (bel' frē) *n.* the part of a tower that holds the bells.

2. **carillon** (kar' ə län') *n.* a set of stationary bells, each producing one note of the scale.

3. **blackout curtains** draperies that conceal all lights that might otherwise be visible to enemy air raiders at night.

4. **rucksack** (ruk' sak') *n.* knapsack or backpack.

5. **barrel organ** *n.* mechanical musical instrument played by turning a crank.

Literary Analysis

Staging What impression of this character do you get from the description?

✓ Reading Check

When and where does the opening of this play take place?

for his rucksack, his eye is caught by something lying on the floor. It is a woman's white glove. He holds it in his hand and suddenly all of his self-control is gone. He breaks down, crying.

We hear footsteps on the stairs. MIEP GIES comes up, looking for MR. FRANK. MIEP is a Dutch girl of about twenty-two. She wears a coat and hat, ready to go home. She is pregnant. Her attitude toward MR. FRANK is protective, compassionate.]

MIEP. Are you all right, Mr. Frank?

MR. FRANK. [*Quickly controlling himself*] Yes, Miep, yes.

MIEP. Everyone in the office has gone home . . . It's after six. [*Then pleading*] Don't stay up here, Mr. Frank. What's the use of torturing yourself like this?

MR. FRANK. I've come to say good-bye . . . I'm leaving here, Miep.

MIEP. What do you mean? Where are you going? Where?

MR. FRANK. I don't know yet. I haven't decided.

MIEP. Mr. Frank, you can't leave here! This is your home! Amsterdam is your home. Your business is here, waiting for you . . . You're needed here . . . Now that the war is over, there are things that . . .

MR. FRANK. I can't stay in Amsterdam, Miep. It has too many memories for me. Everywhere there's something . . . the house we lived in . . . the school . . . that street organ playing out there . . . I'm not the person you used to know, Miep. I'm a bitter old man. [*Breaking off*] Forgive me. I shouldn't speak to you like this . . . after all that you did for us . . . the suffering . . .

MIEP. No. No. It wasn't suffering. You can't say we suffered. [*As she speaks, she straightens a chair which is overturned.*]

MR. FRANK. I know what you went through, you and Mr. Kraler. I'll remember it as long as I live. [*He gives one last look around.*] Come, Miep. [*He starts for the steps, then remembers his rucksack, going back to get it.*]

MIEP. [*Hurrying up to a cupboard*] Mr. Frank, did you see? There are some of your papers here. [*She brings a bundle of papers to him.*] We found them in a heap of rubbish on the floor after . . . after you left.

MR. FRANK. Burn them. [*He opens his rucksack to put the glove in it.*]

MIEP. But, Mr. Frank, there are letters, notes . . .

MR. FRANK. Burn them. All of them.

MIEP. Burn this? [*She hands him a paper-bound notebook.*]

MR. FRANK. [*quietly*] Anne's diary. [*He opens the diary and begins to read.*] "Monday, the sixth of July, nineteen forty-two." [*To MIEP*] Nineteen forty-two. Is it possible, Miep? . . . Only three years ago. [*As he continues his reading, he sits down on the couch.*] "Dear Diary, since you and I are going to be great friends, I will start by telling you

Literary Analysis

Staging What does the staging of this scene suggest about the room's significance to Mr. Frank?

about myself. My name is Anne Frank. I am thirteen years old. I was born in Germany the twelfth of June, nineteen twenty-nine. As my family is Jewish, we emigrated to Holland when Hitler came to power.”

[AS MR. FRANK reads on, another voice joins his, as if coming from the air. It is ANNE’S VOICE.]

MR. FRANK and ANNE. “My father started a business, importing spice and herbs. Things went well for us until nineteen forty. Then the war came, and the Dutch capitulation,⁶ followed by the arrival of the Germans. Then things got very bad for the Jews.”

[MR. FRANK’S VOICE dies out. ANNE’S VOICE continues alone. The lights dim slowly to darkness. The curtain falls on the scene.]

ANNE’S VOICE. You could not do this and you could not do that. They forced Father out of his business. We had to wear yellow stars.⁷ I had to turn in my bike. I couldn’t go to a Dutch school any more. I couldn’t go to the movies, or ride in an automobile, or even on a street-car, and a million other things. But somehow we children still managed to have fun. Yesterday Father told me we were going into hiding. Where, he wouldn’t say. At five o’clock this morning Mother woke me

6. capitulation (kə pich’ ə lā’ shən) *n.* surrender

7. yellow stars Stars of David, which are six-pointed stars that are symbols of Judaism. The Nazis ordered all Jews to wear them sewn to their clothing so that Jews could be easily identified.

Reading Strategy

Analyzing the Effect of Historical Context Anne is referring to Adolf Hitler, the German dictator who persecuted Jews and spread war through Europe. What other key details of the historical context do you learn here?

✓ Reading Check

Who is Anne Frank and what have you learned about her?



▲ **Critical Viewing** This photograph captures the Frank family out for a walk with friends. How would you describe their mood, judging from their expressions? [Connect]

and told me to hurry and get dressed. I was to put on as many clothes as I could. It would look too suspicious if we walked along carrying suitcases. It wasn't until we were on our way that I learned where we were going. Our hiding place was to be upstairs in the building where Father used to have his business. Three other people were coming in with us . . . the Van Daans and their son Peter . . . Father knew the Van Daans but we had never met them . . .

[During the last lines the curtain rises on the scene. The lights dim on. ANNE'S VOICE fades out.]

Scene 2

[It is early morning, July 1942. The rooms are bare, as before, but they are now clean and orderly.]

MR. VAN DAAN, a tall, portly⁸ man in his late forties, is in the main room, pacing up and down, nervously smoking a cigarette. His clothes and overcoat are expensive and well cut.

MRS. VAN DAAN sits on the couch, clutching her possessions, a hat-box, bags, etc. She is a pretty woman in her early forties. She wears a fur coat over her other clothes.

PETER VAN DAAN is standing at the window of the room on the right, looking down at the street below. He is a shy, awkward boy of sixteen. He wears a cap, a raincoat, and long Dutch trousers, like "plus fours."⁹ At his feet is a black case, a carrier for his cat.

The yellow Star of David is conspicuous on all of their clothes.]

MRS. VAN DAAN. [Rising, nervous, excited] Something's happened to them! I know it!

MR. VAN DAAN. Now, Kerli!

MRS. VAN DAAN. Mr. Frank said they'd be here at seven o'clock. He said . . .

MR. VAN DAAN. They have two miles to walk. You can't expect . . .

MRS. VAN DAAN. They've been picked up. That's what's happened. They've been taken . . .

[MR. VAN DAAN indicates that he hears someone coming.]

MR. VAN DAAN. You see?

[PETER takes up his carrier and his schoolbag, etc., and goes into the main room as MR. FRANK comes up the stairwell from below. MR. FRANK looks much younger now. His movements are brisk, his manner confident. He wears an overcoat and carries his hat and a small cardboard box. He crosses to the VAN DAANS, shaking hands with each of them.]

MR. FRANK. Mrs. Van Daan, Mr. Van Daan, Peter. [Then, in explanation of their lateness] There were too many of the Green Police¹⁰ on the streets . . . we had to take the long way around.

8. **portly** (pɔrt' lē) *adj.* large, heavy, and dignified.

9. **plus fours** *n.* loose knickers worn for active sports.

10. **Green Police** Nazi police, who wore green uniforms.

Literary Analysis

Staging What do these details tell you about the members of the Van Daan family?

Reading Strategy

Analyzing the Effect of Historical Context What is the meaning of the yellow Star of David on the characters' clothes?

conspicuous
(kən spik' yōō əs) *adj.*
noticeable

[Up the steps come MARGOT FRANK, MRS. FRANK, MIEP (not pregnant now) and MR. KRALER. All of them carry bags, packages, and so forth. The Star of David is conspicuous on all of the FRANKS' clothing. MARGOT is eighteen, beautiful, quiet, shy. MRS. FRANK is a young mother, gently bred, reserved. She, like MR. FRANK, has a slight German accent. MR. KRALER is a Dutchman, dependable, kindly.]

AS MR. KRALER and MIEP go upstage to put down their parcels, MRS. FRANK turns back to call ANNE.]

MRS. FRANK. Anne?

[ANNE comes running up the stairs. She is thirteen, quick in her movements, interested in everything, mercurial in her emotions. She wears a cape, long wool socks and carries a schoolbag.]

MR. FRANK. [Introducing them] My wife, Edith. Mr. and Mrs. Van Daan . . . their son, Peter . . . my daughters, Margot and Anne.

[MRS. FRANK hurries over, shaking hands with them.]

[ANNE gives a polite little curtsy as she shakes MR. VAN DAAN'S hand. Then she immediately starts off on a tour of investigation of her new home, going upstairs to the attic room.]

MIEP and MR. KRALER are putting the various things they have brought on the shelves.]

MR. KRALER. I'm sorry there is still so much confusion.

MR. FRANK. Please. Don't think of it. After all, we'll have plenty of leisure to arrange everything ourselves.

MIEP. [To MRS. FRANK] We put the stores of food you sent in here. Your drugs are here . . . soap, linen here.

MRS. FRANK. Thank you, Miep.

MIEP. I made up the beds . . . the way Mr. Frank and Mr. Kraler said. [She starts out.] Forgive me. I have to hurry. I've got to go to the other side of town to get some ration books¹¹ for you.

MRS. VAN DAAN. Ration books? If they see our names on ration books, they'll know we're here.

MR. KRALER. There isn't anything . . .

MIEP. Don't worry. Your names won't be on them. [As she hurries out] I'll be up later.

MR. FRANK. Thank you, Miep.

MRS. FRANK. [To MR. KRALER] It's illegal, then, the ration books? We've never done anything illegal.

MR. FRANK. We won't be living here exactly according to regulations.

mercurial (mər kyōōr' ē əl)
adj. quick or changeable
in behavior

Reading Strategy

Analyzing the Effect of Historical Context What is the importance of having ration books?

Reading Check

Why are the Franks late?

11. ration books (rash' ən books) *n.* books of stamps given to ensure the even distribution of scarce items, especially in wartime. Stamps as well as money must be given to obtain an item that is scarce.

[As MR. KRALER reassures MRS. FRANK, he takes various small things, such as matches, soap, etc., from his pockets, handing them to her.]

MR. KRALER. This isn't the black market,¹² Mrs. Frank. This is what we call the white market . . . helping all of the hundreds and hundreds who are hiding out in Amsterdam.

[The carillon is heard playing the quarter-hour before eight. MR. KRALER looks at his watch. ANNE stops at the window as she comes down the stairs.]

ANNE. It's the Westertoren!

MR. KRALER. I must go. I must be out of here and downstairs in the office before the workmen get here. [He starts for the stairs leading out.] Miep or I, or both of us, will be up each day to bring you food and news and find out what your needs are. Tomorrow I'll get you a better bolt for the door at the foot of the stairs. It needs a bolt that you can throw yourself and open only at our signal. [To MR. FRANK] Oh . . . You'll tell them about the noise?

MR. FRANK. I'll tell them.

MR. KRALER. Good-bye then for the moment. I'll come up again, after the workmen leave.

MR. FRANK. Good-bye, Mr. Kraler.

MRS. FRANK. [Shaking his hand] How can we thank you?
[The others murmur their good-byes.]

MR. KRALER. I never thought I'd live to see the day when a man like Mr. Frank would have to go into hiding. When you think—

[He breaks off, going out. MR. FRANK follows him down the steps, bolting the door after him. In the interval before he returns, PETER goes over to MARGOT, shaking hands with her. As MR. FRANK comes back up the steps, MRS. FRANK questions him anxiously.]

MRS. FRANK. What did he mean, about the noise?

MR. FRANK. First let us take off some of these clothes.

[They all start to take off garment after garment. On each of their coats, sweaters, blouses, suits, dresses, is another yellow Star of David. MR. and MRS. FRANK are underdressed quite simply. The others wear several things, sweaters, extra dresses, bathrobes, aprons, nightgowns, etc.]

MR. VAN DAAN. It's a wonder we weren't arrested, walking along the streets . . . Petronella with a fur coat in July . . . and that cat of Peter's crying all the way.

ANNE. A cat?

[Finally, as they have all removed their surplus clothes, they look to MR. FRANK, waiting for him to speak.]

Literary Analysis

Staging What is the effect of hearing the church bells ringing outside the attic?

Literary Analysis

Staging Why are the Stars of David key details in the description of the characters' costumes?

¹² **black market** illegal way of buying scarce items without ration stamps.

MR. FRANK. Now. About the noise. While the men are in the building below, we must have complete quiet. Every sound can be heard down there, not only in the workrooms, but in the offices too. The men come at about eight-thirty, and leave at about five-thirty. So, to be perfectly safe, from eight in the morning until six in the evening we must move only when it is necessary, and then in stockinged feet. We must not speak above a whisper. We must not run any water. We cannot use the sink, or even, forgive me, the w.c.¹³ The pipes go down through the workrooms. It would be heard. No trash . . .

[MR. FRANK stops abruptly as he hears the sound of marching feet from the street below. Everyone is motionless, paralyzed with fear. MR. FRANK goes quietly into the room on the right to look down out of the window. ANNE runs after him, peering out with him. The tramping feet pass without stopping. The tension is relieved. MR. FRANK, followed by ANNE, returns to the main room and resumes his instructions to the group.] . . . No trash must ever be thrown out which might reveal that someone is living up here . . . not even a potato paring. We must burn everything in the stove at night. This is the way we must live until it is over, if we are to survive.

[There is silence for a second.]

MRS. FRANK. Until it is over.

MR. FRANK. [Reassuringly] After six we can move about . . . we can talk and laugh and have our supper and read and play games . . . just as we would at home. [He looks at his watch.] And now I think it would be wise if we all went to our rooms, and were settled before eight o'clock. Mrs. Van Daan, you and your husband will be upstairs. I regret that there's no place up there for Peter. But he will be here, near us. This will be our common room, where we'll meet to talk and eat and read, like one family.

MR. VAN DAAN. And where do you and Mrs. Frank sleep?

MR. FRANK. This room is also our bedroom.

[Together] { **MRS. VAN DAAN.** That isn't right. We'll sleep here and you take the room upstairs.
MR. VAN DAAN. It's your place.

MR. FRANK. Please. I've thought this out for weeks. It's the best arrangement. The only arrangement.

MRS. VAN DAAN. [To MR. FRANK] Never, never can we thank you. [Then to MRS. FRANK] I don't know what would have happened to us, if it hadn't been for Mr. Frank.

MR. FRANK. You don't know how your husband helped me when I came to this country . . . knowing no one . . . not able to speak the language. I can never repay him for that. [Going to VAN DAAN] May I help you with your things?

13. w.c. water closet; bathroom.

Reading Strategy

Analyzing the Effect of Historical Context Why is the sound of marching feet so alarming to the families?

Reading Check

When and why must the Franks and the others be quiet?

MR. VAN DAAN. No. No. [To MRS. VAN DAAN] Come along, *liefje*.¹⁴

MRS. VAN DAAN. You'll be all right, Peter? You're not afraid?

PETER. [Embarrassed] Please, Mother.

[They start up the stairs to the attic room above. MR. FRANK turns to MRS. FRANK.]

MR. FRANK. You too must have some rest, Edith. You didn't close your eyes last night. Nor you, Margot.

ANNE. I slept, Father. Wasn't that funny? I knew it was the last night in my own bed, and yet I slept soundly.

MR. FRANK. I'm glad, Anne. Now you'll be able to help me straighten things in here. [To MRS. FRANK and MARGOT] Come with me . . . You and Margot rest in this room for the time being.

[He picks up their clothes, starting for the room on the right.]

MRS. FRANK. You're sure . . . ? I could help . . . And Anne hasn't had her milk . . .

MR. FRANK. I'll give it to her. [To ANNE and PETER] Anne, Peter . . . it's best that you take off your shoes now, before you forget.

[He leads the way to the room, followed by MARGOT.]

MRS. FRANK. You're sure you're not tired, Anne?

ANNE. I feel fine. I'm going to help Father.

MRS. FRANK. Peter, I'm glad you are to be with us.

PETER. Yes, Mrs. Frank.

[MRS. FRANK goes to join MR. FRANK and MARGOT.]

[During the following scene MR. FRANK helps MARGOT and MRS. FRANK to hang up their clothes. Then he persuades them both to lie down and rest. The VAN DAANS in their room above settle themselves. In the main room ANNE and PETER remove their shoes. PETER takes his cat out of the carrier.]

ANNE. What's your cat's name?

PETER. Mouschi.

ANNE. Mouschi! Mouschi! Mouschi! [She picks up the cat, walking away with it. To PETER] I love cats. I have one . . . a darling little cat. But they made me leave her behind. I left some food and a note for the neighbors to take care of her . . . I'm going to miss her terribly. What is yours? A him or a her?

PETER. He's a tom. He doesn't like strangers. [He takes the cat from her, putting it back in its carrier.]

ANNE. [Unabashed] Then I'll have to stop being a stranger, won't I? Where did you go to school?

Literary Analysis

Staging How do the characters' actions in this scene move the action along?

unabashed (un ə bash't)
adj. unashamed

14. *liefje* (lēf hye) Dutch for "little love."

PETER. Jewish Secondary.

ANNE. But that's where Margot and I go! I never saw you around.

PETER. I used to see you . . . sometimes . . .

ANNE. You did?

PETER. . . . In the school yard. You were always in the middle of a bunch of kids. [*He takes a penknife from his pocket.*]

ANNE. Why didn't you ever come over?

PETER. I'm sort of a lone wolf. [*He starts to rip off his Star of David.*]

ANNE. What are you doing?

PETER. Taking it off.

ANNE. But you can't do that. They'll arrest you if you go out without your star.

[*He tosses his knife on the table.*]

PETER. Who's going out?

ANNE. Why, of course! You're right! Of course we don't need them any more. [*She picks up his knife and starts to take her star off.*] I wonder what our friends will think when we don't show up today?

PETER. I didn't have any dates with anyone.

ANNE. Oh, I did. I had a date with Jopie to go and play ping-pong at her house. Do you know Jopie de Waal?

PETER. No.

ANNE. Jopie's my best friend. I wonder what she'll think when she telephones and there's no answer? . . . Probably she'll go over to the house . . . I wonder what she'll think . . . we left everything as if we'd suddenly been called away . . . breakfast dishes in the sink . . . beds not made . . . [*As she pulls off her star, the cloth underneath shows clearly the color and form of the star.*] Look! It's still there!

[*PETER goes over to the stove with his star.*]

What're you going to do with yours?

PETER. Burn it.

ANNE. [*She starts to throw hers in, and cannot.*] It's funny, I can't throw mine away. I don't know why.

PETER. You can't throw . . . ? Something they branded you with . . . ? That they made you wear so they could spit on you?

ANNE. I know. I know. But after all, it is the Star of David, isn't it?

[*In the bedroom, right, MARGOT and MRS. FRANK are lying down. MR. FRANK starts quietly out.*]

PETER. Maybe it's different for a girl.

[*MR. FRANK comes into the main room.*]

Literary Analysis

Staging What is the significance of the characters ripping off their Stars of David?

Reading Check

What are Anne and Peter doing as they are talking?

MR. FRANK. Forgive me, Peter. Now let me see. We must find a bed for your cat. [*He goes to a cupboard.*] I'm glad you brought your cat. Anne was feeling so badly about hers. [*Getting a used small washtub*] Here we are. Will it be comfortable in that?

PETER. [*Gathering up his things*] Thanks.

MR. FRANK. [*Opening the door of the room on the left*] And here is your room. But I warn you, Peter, you can't grow any more. Not an inch, or you'll have to sleep with your feet out of the skylight. Are you hungry?

PETER. No.

MR. FRANK. We have some bread and butter.

PETER. No, thank you.

MR. FRANK. You can have it for luncheon then. And tonight we will have a real supper . . . our first supper together.

PETER. Thanks. Thanks. [*He goes into his room. During the following scene he arranges his possessions in his new room.*]

MR. FRANK. That's a nice boy, Peter.

ANNE. He's awfully shy, isn't he?

MR. FRANK. You'll like him, I know.

ANNE. I certainly hope so, since he's the only boy I'm likely to see for months and months.

[*MR. FRANK sits down, taking off his shoes.*]

MR. FRANK. Annele,¹⁵ there's a box there. Will you open it?

[*He indicates a carton on the couch. ANNE brings it to the center table. In the street below there is the sound of children playing.*]

ANNE. [*As she opens the carton*] You know the way I'm going to think of it here? I'm going to think of it as a boarding house. A very peculiar summer boarding house, like the one that we—[*She breaks off as she pulls out some photographs.*] Father! My movie stars! I was wondering where they were! I was looking for them this morning . . . and Queen Wilhelmina!¹⁶ How wonderful!

MR. FRANK. There's something more. Go on. Look further. [*He goes over to the sink, pouring a glass of milk from a thermos bottle.*]

ANNE. [*Pulling out a pasteboard-bound book*] A diary! [*She throws her arms around her father.*] I've never had a diary. And I've always longed for one. [*She looks around the room.*] Pencil, pencil, pencil, pencil. [*She starts down the stairs.*] I'm going down to the office to get a pencil.

Literary Analysis

Staging What does this speech tell you about Mr. Frank as a person?

▼ Critical Viewing

Why do you think Jews were forced to wear yellow stars like this one? [Infer]



15. **Annele** (än' e le) nickname for Anne.

16. **Queen Wilhelmina** (wil' hel mē' nə) Queen of the Netherlands from 1890 to 1948.

MR. FRANK. Anne! No! [*He goes after her, catching her by the arm and pulling her back.*]

ANNE. [*Startled*] But there's no one in the building now.

MR. FRANK. It doesn't matter. I don't want you ever to go beyond that door.

ANNE. [*Sobered*] Never . . . ? Not even at nighttime, when everyone is gone? Or on Sundays? Can't I go down to listen to the radio?

MR. FRANK. Never. I am sorry, Anneke.¹⁷ It isn't safe. No, you must never go beyond that door.

[*For the first time ANNE realizes what "going into hiding" means.*]

ANNE. I see.

MR. FRANK. It'll be hard, I know. But always remember this, Anneke. There are no walls, there are no bolts, no locks that anyone can put on your mind. Miep will bring us books. We will read history, poetry, mythology. [*He gives her the glass of milk.*] Here's your milk. [*With his arm about her, they go over to the couch, sitting down side by side.*] As a matter of fact, between us, Anne, being here has certain advantages for you. For instance, you remember the battle you had with your mother the other day on the subject of overshoes? You said you'd rather die than wear overshoes? But in the end you had to wear them? Well now, you see, for as long as we are here you will never have to wear overshoes! Isn't that good? And the coat that you inherited from Margot, you won't have to wear that any more. And the piano! You won't have to practice on the piano. I tell you, this is going to be a fine life for you!

[*ANNE'S panic is gone. PETER appears in the doorway of his room, with a saucer in his hand. He is carrying his cat.*]

PETER. I . . . I . . . I thought I'd better get some water for Mouschi before . . .

MR. FRANK. Of course.

[*As he starts toward the sink the carillon begins to chime the hour of eight. He tiptoes to the window at the back and looks down at the street below. He turns to PETER, indicating in pantomime that it is too late. PETER starts back for his room. He steps on a creaking board. The three of them are frozen for a minute in fear. As PETER starts away again, ANNE tiptoes over to him and pours some of the milk from her glass into the saucer for the cat. PETER squats on the floor, putting the milk before the cat. MR. FRANK gives ANNE his fountain pen, and then goes into the room at the right. For a second ANNE watches the cat, then she goes over to the center table, and opens her diary.*]

In the room at the right, MRS. FRANK has sat up quickly at the sound of the carillon. MR. FRANK comes in and sits down beside her on the settee, his arm comfortingly around her.

Reading Strategy
Analyzing the Effect of Historical Context Why is Anne forbidden to go downstairs?

Reading Strategy
Analyzing the Effect of Historical Context Why is eight o'clock too late for Peter to run water?

 **Reading Check**

What does Anne's father give to her?

17. **Anneke** (än' ə kə) nickname for "Anne."

Upstairs, in the attic room, MR. and MRS. VAN DAAN have hung their clothes in the closet and are now seated on the iron bed. MRS. VAN DAAN leans back exhausted. MR. VAN DAAN fans her with a newspaper.

ANNE starts to write in her diary. The lights dim out, the curtain falls.

In the darkness ANNE'S VOICE comes to us again, faintly at first, and then with growing strength.]

ANNE'S VOICE. I expect I should be describing what it feels like to go into hiding. But I really don't know yet myself. I only know it's funny never to be able to go outdoors . . . never to breathe fresh air . . . never to run and shout and jump. It's the silence in the nights that frightens me most. Every time I hear a creak in the house, or a step on the street outside, I'm sure they're coming for us. The days aren't so bad. At least we know that Miep and Mr. Kraler are down there below us in the office. Our protectors, we call them. I asked Father what would happen to them if the Nazis found out they were hiding us. Pim said that they would suffer the same fate that we would . . . Imagine! They know this, and yet when they come up here, they're always cheerful and gay as if there were nothing in the world to bother them . . . Friday, the twenty-first of August, nineteen forty-two. Today I'm going to tell you our general news. Mother is unbearable. She insists on treating me like a baby, which I loathe. Otherwise things are going better. The weather is . . .

[As ANNE'S VOICE is fading out, the curtain rises on the scene.]

Scene 3

[It is a little after six o'clock in the evening, two months later.

MARGOT is in the bedroom at the right, studying. MR. VAN DAAN is lying down in the attic room above.

The rest of the "family" is in the main room. ANNE and PETER sit opposite each other at the center table, where they have been doing their lessons. MRS. FRANK is on the couch. MRS. VAN DAAN is seated with her fur coat, on which she has been sewing, in her lap. None of them are wearing their shoes.

Their eyes are on MR. FRANK, waiting for him to give them the signal which will release them from their day-long quiet. MR. FRANK, his shoes in his hand, stands looking down out of the window at the back, watching to be sure that all of the workmen have left the building below.

After a few seconds of motionless silence, MR. FRANK turns from the window.]

MR. FRANK. *[Quietly, to the group]* It's safe now. The last workman has left.

[There is an immediate stir of relief.]

ANNE. *[Her pent-up energy explodes.]* WHEE!

MR. FRANK. *[Startled, amused]* Anne!

MRS. VAN DAAN. I'm first for the w.c.

Literary Analysis

Staging How does the use of Anne's voice as she writes in the diary provide key details for readers and viewers?

Literary Analysis

Staging How do the changes in the characters' positions and activities indicate that this scene does not begin where the last one left off?